

## **Course Description**

## EDG2311 | Substitute Training | 1.00 credit

Provides students with the necessary knowledge, skills, and dispositions to successfully serve as temporary instructors for the Miami-Dade County Public School (M-DCPS) Board. The course provides best practices in classroom management and effective teaching strategies; key items of M-DCPS Board policy and Florida statutes; and the Code of Ethics and Principles of Professional Conduct of the Education Profession in Florida.

## **Course Competencies**

**Competency 1:** The student will demonstrate knowledge of Miami-Dade County policies and procedures and the consequences for non-compliance by identifying policies and prudent employee actions that:

- 1. Relate to student and employee safety and security
- 2. Provide for legal use of the internet, district property, buildings and grounds
- 3. Relate to employee conduct on and off school board property while on duty
- 4. Relate to student conduct, and requirements for reporting misconduct to the proper authorities

**Competency 2:** The student will demonstrate knowledge of the nature and needs of Exceptional Student Education (ESE) students by identifying:

- 1. The areas of ESE and several appropriate accommodations for each
- 2. The similarities/differences among inclusion classes, pullout classes, and resource classes
- 3. Effective strategies for one-on-one/small group instruction.

**Competency 3:** The student will demonstrate knowledge of principles of strategies to create and sustain a safe, supportive learning environment by:

- 1. Identifying strategies to involve students in establishing rules and standards for behavior that create a safe learning environment
- 2. Developing an introductory script for use in meeting a new class which includes high expectations, positive recognition of student achievement and conduct, safe learning environment, and mutual respect
- 3. Developing a repertoire of effective methods of handling difficult classroom situations
- 4. Identifying strategies to involve students in establishing rules and standards for behavior that create a safe learning environment

**Competency 4:** The students will demonstrate knowledge of and its application in the teaching and learning process by:

- 1. Developing a lesson plan for a 5 minute mini-teach which includes, but may not be limited to: learning objectives, content outline, procedures, anticipatory set, teaching strategies, assessment
- 2. Demonstrating a 5 minute mini-teach, using one or more of the following strategies: kwl, concept mapping, t-chart, venn diagram
- 3. Demonstrating age-appropriate interactive strategies, and effective use of instructional time
- 4. Selecting appropriate strategies for the absent teacher's plans keyed to the MDCPS Sunshine State Standards (SSS) and/or Core Curriculum Standards

**Competency 5:** The student will demonstrate an understanding of the Florida Code of Ethics and Principles of Professional Conduct by:

1. Developing a list of 10-15 "Wise Practices for Temporary Instructors" which are based on professional responsibilities to the student, the public and the profession

## **Learning Outcomes**

- Communicate effectively using listening, speaking, reading, and writing skills
- Solve problems using critical and creative thinking and scientific reasoning

Updated: Fall 2025